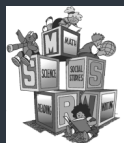




November 2, 1972
Trail of Broken Treaties
Caravan arrive in
Washington D. C.



nebraska
department of
education

President Signs Bill Creating Native American Heritage Day

*Friday After Thanksgiving will be Designated as
Day of Tribute*

Earlier this week President Bush signed into law legislation introduced by Congressman Joe Baca (D-Rialto), to designate the Friday after Thanksgiving as Native American Heritage Day. The Native American Heritage Day Bill, H.J. Res. 62, is supported by the National Indian Gaming Association (NIGA) and 184 federally recognized tribes, and designates Friday, November 28, 2008, as a day to pay tribute to Native Americans for their many contributions to the United States.

"I am pleased the President took quick action on signing this legislation, which recognizes the importance of Native Americans to our history and culture," said Rep. Baca. "It is critical we honor the contributions of Native Americans and ensure all Americans are properly educated on their heritage and many achievements."

The Native American Heritage Day Bill encourages Americans of all backgrounds to observe Friday, November 28, as Native American Heritage Day, through appropriate ceremonies and activities. It also encourages public elementary and secondary schools to enhance student understanding of Native Americans by providing classroom instruction focusing on their history, achievements, and contributions. As a state Assemblyman, Rep. Baca introduced the legislation that established the fourth Friday of September as Native American Day in California – which became state law in 1998.

H.J. Res. 62 was originally passed by the House of Representatives on November 13, 2007. The bill was passed with technical adjustments by unanimous consent in the U.S. Senate on September 22, 2008. Then, on September 26, 2008, the House of

Representatives unanimously voted to pass the legislation again, this time including the adjustments from the Senate. The legislation was signed into public law by the President on October 8, 2008.

"This law will help to preserve the great history and legacy of Native Americans," added Rep. Baca. "Native Americans and their ancestors have played a vital role in the formation of our nation. They have fought with valor and died in every American war dating back to the Revolutionary War, and deserve this special acknowledgement."

"Since my time in the California State Legislature, I have fought to ensure Native Americans receive the recognition they deserve," continued Rep. Baca. "After introducing the legislation that established Native American Day in California, I am proud to have introduced and passed the legislation that creates a national day of recognition. I thank my good friend James Ramos, now Chairman of the San Manuel Band of Mission Indians, for standing with me from the beginning on this long journey to ensure the contributions of Native Americans are recognized and appreciated by all."

For more information, see the
November 2007 edition of the
Drum at our website.

www.nde.state.ne.us/nativeamer

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Code Talker

Term used to describe people who talk using a coded language. The term is strongly associated with bilingual Navajo speakers recruited during WWII by Marines to serve in standard communication.

Code Talkers were also used by the Army in both WWI and WWII. The Army chose members from the Cherokee, Choctaw and Comanche as soldiers

Code Talkers finally commended for aid

Shawnee, OK - The Shawnee News-Star AP NEWS

Tewanna Edwards remembers her late great-uncle as a gentle old man who fed her raisins and laughed as she grimaced while eating them. She had no idea as a child that the 6-foot-3 Choctaw Indian was one of the first American Indian code talkers.

He was among 18 original Choctaw code talkers who never lived to see public recognition of their war deeds.

Legislation signed by President Bush last week authorizes congressional medals to be issued to the Choctaw Nation and family members.

The law also recognizes members of Oklahoma's Comanche Tribe and other code talkers of World War II from tribes across the country. Code talkers is a term given to Indians who used words from their native languages to transmit strategic messages from the American military in the two world wars. Their work is credited with saving hundreds of thousands of lives and shortening both wars.

The Choctaws used words like "tali," their word for stone, to describe a grenade; "ittibbi," which meant "fight," used when they needed to warn of an attack, and "iti tanamp," their word for bow, used to describe a "company."

The enemy never deciphered the code and the Choctaws laid the groundwork for the U.S. military using Indians for communications in other conflicts.

They include the Navajos of the southwestern part of the country, whose actions during WW II were portrayed in the 2002 movie, "Windtalkers," starring Nicolas Cage. They were authorized to be recognized through congressional medals in 2001.

For descendants of the original Choctaw code talkers, also being honored by congressional medals is recognition long overdue.

They point out that the young Choctaws enlisted in the military to fight for their country in 1918, even though they had yet to be given the right to become U.S. citizens.

After war, they were told to keep their communication techniques secret, so they could be used again.

Tewanna Edwards, who lives in Shawnee, Okla., about 35 miles west of Oklahoma City, did not find out her uncle was a code talker until she was in her 20s.

"I was shocked," said Edwards. "He never talked about it. They were sworn to secrecy. He wrote a diary when he was in the trenches in World War I and never mentioned being a code talker using the Choctaw language."

At the time, she said, she could not mentally link the cruel war with her jovial uncle, the large man in his 70s, who liked to sit in his rocking chair, watch Tarzan movies with her when she was 8 years old and laugh when she choked down raisins.

"To me, he was kind of like Santa Claus. He just radiated warmth," she said.

Nuchi Nashoba, who lives in Blanchard, about 40 miles south of Oklahoma City, never met her great-grandfather, Choctaw code talker Ben Carterby, who died two weeks before she was born.

"But granny always kept a picture of grandpa in the house. He was in military uniform."

She says she researched history of the code talkers as a young adult and came to realize the significance of their war effort.

"I have a lot of pride knowing my grandfather was in the war and helped fight for this country," she said.

Clarence Wolf Guts, a member of the Sioux Nation from South Dakota, is believed to be the last surviving code talker from WWII, according to Judy Allen, public relations director for the Choctaw Nation.

Under the Code Talkers Recognition Act, a congressional gold medal will be designed in honor of the 18 original Choctaws and their families will get duplicate silver medals. Also, bronze duplicates will be sold by the U.S. Mint.

Besides Leader and Carterby, other original code talkers were Albert Billy, Mitchell Bobb, Victor Brown, George Davenport, Joseph Davenport, James Edwards, Tobias Frazier, Benjamin Hampton, Noel Johnson, Solomon Louis, Pete Maytubby, Jeff Nelson, Joseph Oklahombi, Robert Taylor, Walter Veach and Calvin Wilson.

The legislation honoring them was introduced in the House in 2007 by Rep. Dan Boren, D-Okla., who gathered up 300 co-sponsors. Sen. Jim Inhofe, R-Okla., sponsored a Senate companion measure. Both passed the Senate with ease.

The Choctaws, members of Army's 142nd Infantry Regiment, 36th Division, have been deceased a long time, but their war acts have become a part of the consciousness of their descendants and tribal members.

Continue page 3

"Our people, they are very quiet, but the honor is so important, to have their heroes finally recognized," said Gregory Pyle, chief of the Choctaw Nation.

Allen, who has done extensive research on code talkers, said the Choctaws came into existence in 1918 at a time U.S. forces were in France and suffering a string of defeats at the hands of enemy forces.

"The Germans were tapping into our phone lines and were experts at decoding our messages. They knew where our ammunition dumps were; they knew where our troops were. We couldn't make a move without the German Army knowing about it.

"A commanding officer happened to walk by two Choctaw men speaking in our native language. It was as if a light bulb went off in his head," Allen said.

What was unique about the Choctaw code talkers, Pyle said, is that "they died with secrets that were never really revealed" in their lifetime so Indian code talkers could be used in future wars, such as World War II.

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Is Native Tongue Facing Extinction?

A rough estimate was 300 languages at the arrival of the Europeans to North American. Many were lost before even documented.

When a language is lost we are losing centuries of human thinking, knowledge and discoveries.

Our children are our future to save our native languages from extinction.

Writing for many languages did not develop until centuries later. Cherokee leader Sequoyah developed a Cherokee syllabary in the 19th century.

Native American languages contributed to places, names, and terms in the European language.

But let's not forget American Indian Sign Language. The tribes of the Great Plains were noted for their excellent sign talkers and method of communication.

A recent article was forwarded to the Department of Education regarding a program on the Wind River Reservation in Wyoming.

Search the New York Times for

the article titled, "It's Native Tongue Facing Extinction, Arapaho Tribe Teachers the Young. www.nytimes.com



To save their language, Arapaho tribe members opened a new school where students will be taught their native language by elders. The article states of the "remaining fluent speakers, none are younger than 55 years of age."

After nearly a century of advocacy, National American Indian Heritage Month was first recognized through joint resolution by Congress in 1990.

Ponca Tribal Building on National Website

National Register of Historic Places has selected a link to this site as one of their top Native American Heritage Month activities.

The Ponca Tribal Self-Help Community Building in Niobrara was constructed in 1936 and designed as a vocational training building and used to meet the cultural needs of the Ponca Tribe.

The National Register is promoting awareness of and appreciation for Native American history during the month of November. Listed are historic properties, publications and parks with tributes about the Native American contributions.

<http://www.nps.gov/history>.



Nebraska Students Win Awards

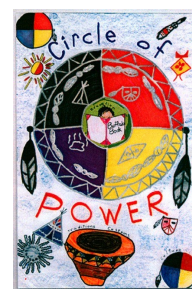
U.S. Department of Education Office of Indian Education announces 2008 art winners



Diego Gil (Rosebud Sioux)
Pre Kindergarten
THIRD PLACE

Students from Liberty Elementary placed in the art/writing contest for the fourth year in a row. These talented students have their work displayed on the national website, and are recognized in the Nebraska Department of Education's Gallery of Stars. Liberty Elementary is in Omaha, Nebraska.

Diego Gil and Lillian Ngambi won for the artwork. Jahir Fox (Blackfoot/Creek), grade 6 wrote a Second Place essay on "Proud to be Native American."



Lillian Ngambi
(Rosebud Sioux)
Grade 2

Nebraska Indian Commission Chief Standing Bear Essay Winners

Chief Standing Bear Essay winners are from Winnebago Public Schools.

Kadge Thomas
Cade Lee
Vincent Bass
Nebraska Frenchman

All essays and artwork can be found on our website. The essays are worth reading.



STUDENT SCHOLARSHIP OPPORTUNITIES BEAT

Native American Congressional Internship Program

Ten week summer internship Washington, D.C.

Native and Alaska Native
undergraduate, graduate and law
students

Application Deadline:
January 30, 2009

Students are placed in
Congressional offices, committees,
or select agencies to experience an
insider's view of the federal
government and learn more about
the federal government's trust
relationship with tribes.

The Udall Foundation
provides round-trip airfare, housing,
and per diem, and a \$1,200
educational stipend.

Career in Tribal Health or Tribal Public Policy

Scholarship Program for college sophomore and juniors

Application Deadline:
March 3, 2009

Merit-based \$5,000
scholarship for those seeking a
career in tribal health, tribal public
policy or the environment.

Five-day orientation in
Tucson, AZ is required to learn more
about tribal and environmental
issues.

Application MUST be
submitted through a UDAL Faculty
Representative or at the student's
college/university.

November 20, 1962
President John F.
Kennedy signed an
executive order
prohibiting racial
discrimination in
housing.



Scholarship and Trip to
Washington, D. C.
Grades 9-12 nationwide
Maximum Award: \$5,000
Deadline December 1, 2008

<http://www.beginganamerican.org>

High school students
nationwide are invited to participate in
the Bill of Rights Institute's "Being an
American" essay contest, which
explores the rights and responsibilities
of American citizenship. Maximum
award: \$5,000 and an all-expenses-
paid weekend trip to Washington, DC.
Eligibility: U.S. students grades 9-12.
Teachers must submit students'
essays.

We will be
known forever by
the tracks we
leave.”

Dakota Leader

Explore these teaching aids

American Indian Experience database

You may certainly insert the following Product Overview, Benefits description & trial login information into the Newsletter as well as your website. The general trial is open for 1 month at no charge so feel free to circulate this to any schools.

After the schools have a chance to use the database and we determine the number of schools interested, we can explore various pricing options. We can also schedule a formalized Web Demo presentation to give librarians a step by step guide on how to use this resource at any time.

The American Indian Experience
Site: <http://aie.greenwood.com>
Username: **Greenwood**
Nov. Password: **Reference**

Overview:

The American Indian Experience (AIE) is a full-text digital resource exploring the histories and contemporary cultures of the indigenous peoples of the United States. Designed, developed, and indexed under the guidance of Lorie Roy, the first Native American President of the American Library Association, and a team of American Indian librarians and scholars to meet the needs of teachers and their students, librarians and their patrons, researchers and the general public, *The American Indian Experience* offers full-text access to an online library, featuring more than 150 volumes of reference content, hundreds of primary documents, and thousands of images. From prehistory to the present day, from the Inuit of the north to the Seminoles of Florida, *AIE* is an indispensable electronic library resource.

Unique Benefits Include:

✓ **Expands Your Collection:** Features access to full-text content from more than 150 titles; hundreds of primary documents and images, including treaties, speeches, captivity, and traditional tales; a wealth of maps and photographs; and hundreds of vetted web sites

- ✓ **Provides Trustworthy Content:** Built on content by authorities in the field and designed, developed, and indexed under the guidance of Advisory Editor Lorie Roy and a team of American Indian librarians and scholars
- ✓ **Keeps Growing:** Twice annual enhancements enrich the site with newly published titles – at no additional cost
- ✓ **Facilitates Research:** An attractive and easy-to-use interface facilitates full **Search** and **Browse** functionality and other features, including *The American Heritage™ College Dictionary, Fourth Edition*, Copyright © 2002 Houghton Mifflin Co.
- ✓ **Ties into Curriculum:** Includes **Topic Guides** designed to spark classroom discussion and research, **Content** and **Features** tied to state-required curriculum on Native American history, and a **Skills Center** with classroom resources, including lesson plans
- ✓ **Sparks classroom discussion:** **This Day in American Indian History** feature provides a window into the past; 180-page **Timeline** is searchable by keyword and time period
- ✓ **Serves as a "Passport to Indian Communities":** **Tribal Communities Resource** provides at-a-glance and in-depth information on more than 500 American Indian nations

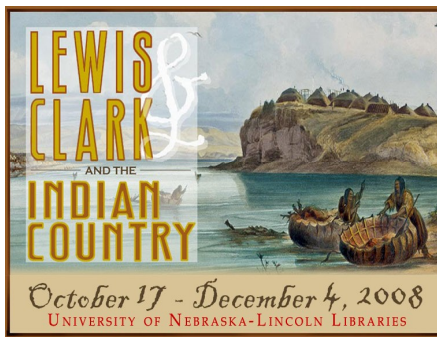


CULTURAL THINGS TO DO AND EXPLORE

Rich display of our people... Angel DeCora Memorial Museum

Your school is invited to tour the Angel DeCora Memorial Museum Center which is owned and operated by the Winnebago Tribe of Nebraska. Open Monday through Friday from 9 a.m.-12 p.m. and 1 p.m. - 4 p.m., visit, learn and experience the many displays of Winnebago artifacts. This is a rich display of the history of our people. There are painted portraits of past tribal leaders and others throughout the museum with short bios placed beside them. There are baskets which the Winnebago people are known for; arrowheads; old photos; a history of the Mayan connection with the Winnebago Tribe of Nebraska, and more for the students to see.

The museum is a free facility and is located on the Little Priest Tribal College Campus. Feel free to call and arrange a time for your students to come and take a tour of the museum. A group of six or more can call 402-878-3313.



<http://iris.unl.edu/lewisandclark2008/index.html>



Celebrate American Indian Heritage Month

The Nebraska Department of Education has worked with the Great Platte River Road Archway in Kearney to bring a dynamic program to schools or family event.

Native American Crafts
Buffalo woman Reenactment
Sign Language and more

Programs are November 14 and November 20.

Program information for the Great Platte River Archway contact.

Visit their website for cost and additional Information www.archway.org or contact Ronnie at 308-237-1000 ext 102

Dancers of the Plains

Exhibition of a Pow Wow Celebration

Interactive Demonstrations

- Bow and arrow making
- Tomahawk throwing
- Brain tanning
- Hide scraping
- Life in a tipi
- Pottery making
- Flint knapping
- Fire starting

and more!



2009 Featured tribe
Pawnee Nation of Oklahoma
Bringing Pawnee culture back to their traditional homeland

June 20, 2009

With the holidays and winter solitude months due around the corner; we are adding a few more health features.



Alliance
for a
**Healthier
Generation**



Here's a newsletter that will provide valuable information on Health and Wellness issues for your school & community! The Alliance for a Healthier Generation's newsletter *The Healthy Schools Program* is dedicated to providing schools with information and tools to help them create and promote healthier school environments. The newsletter includes the following topics:

In This Newsletter

[Events](#) – Healthy happenings for you to check out

[Unique Opportunities](#) – New ways to participate in the work of the Alliance

Calling All Moms Teaching Their Kids Lifelong, Healthy Habits!—Great idea for information to share with families!

[Focus on the Framework](#) – A deeper look at the Healthy Schools Program Framework

Physical Fitness of students and staff wellness

Creating an environment of healthy food options for students at school

[Professional Development](#) – Opportunities for you to learn, share and grow

Webinar topics for your staff—on-site, no cost professional development—How great is that?!

[Resources](#) – To help you implement the criteria in our Framework

101 Tips for Beginning Teachers of Physical Education

[Funding Opportunities](#) – Grants and give-a-ways from collaborating organizations

Grants! Grants! Grants!

NFL — Keep Gym in School—\$10,000 grant

The Tiger Woods Foundation — Local Giving Program

American Association of University Women (AAUW) — Community Action Grants

For more resources available in our eight content areas, please visit the Healthy Schools Program Resource Database. You must be a registered member to access the searchable Resource Database. [Join the Healthy Schools Program today! http://www.healthiergeneration.org/builder/](#)

School Vending is Popping the Top to Health???

The *School Beverage Guidelines Progress Report* tracks beverages shipped to schools.

A recent study revealed that 58% few schools ordered high calorie beverages.

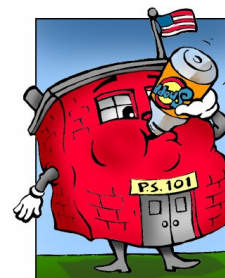
In 65% of the schools carbonated soft drinks were lower or

eliminated.

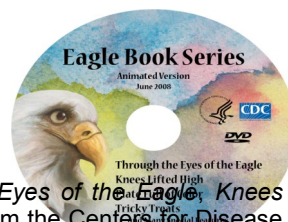
Schools and parents are opting for water, 100% juice or low-fat milk.

Schools are even replacing the other fatty foods in vending machines with granola, and fruit.

Gone are the days of snack machine fund raising.



Eagle Book Animation Series



The animated version of the *Eagle Book* series (*Through the Eyes of the Eagle*, *Knees Lifted High*, *Plate Full of Color*, and *Tricky Treats*) is available on DVD from the Centers for Disease Control and Prevention. The DVD can be used in many ways as an interactive tool with parents, teachers, and communities to engage children in activities and discussions about healthy eating and the joy of being active while looking to traditional ways to stay healthy and prevent type 2 diabetes.

The author of the original *Eagle Book* series, Georgia Perez, provides the narration for the video. Children and adults from the Standing Rock Sioux tribal nation bring the book characters alive with their creative voice talent. The DVDs have many special features, including

- Three American Indian language translations (Chickasaw, Paiute, Shoshone)
- Spanish translation
- Closed captioning (CC) and video descriptions (for the deaf or hard of hearing and the blind or visually impaired)
- Information about the author and illustrators
- Resources for children, parents, teachers, and communities

To assist teachers and parents, the DVD can be stopped and started for listening to elders, demonstrating fun ways to be active, describing the many colored fruits and vegetables from Mother Earth, and deciding what is a “sometimes” or “everyday” food selection. Teachers and parents may also find that the DVD can be used as a read-along tool to accompany the hard copies of the *Eagle Book* series.

Ordering Information

Single copies of the DVD can be obtained free of charge from the Centers for Disease Control and Prevention at 1-800 –CDC INFO (1-800-232-4636) or from the Web at <http://wwwn.cdc.gov/pubs/Diabetes.aspx> **

Tribal, Indian Health Service, and urban American Indian programs can order up to 10 DVDs indicates possessive/possession) copies of the DVDs per program through the Indian Health Service online catalogue at <http://www.ihs.gov/>

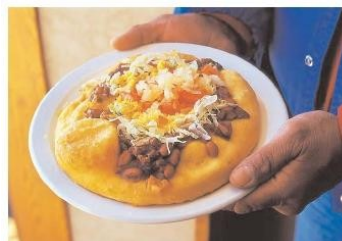
Pathways helping fight obesity

A study illustrated that 49.1% of Native American males were obese compared to 10.4% of non-Native males.

Diet was poor in quality and that 10% of all Native Americans eat a proper diet.

A school-based health promotion program that includes physical activity, nutrition, classroom curriculum and family involvement.

Everything is free on their site to download.
<http://hsc.umn.edu/pathways>



- ✓ 64% of Native American men have diet-related health issues
- ✓ 61% of Native American woman have diet-related health issues

2009 Childhood Obesity Conference

June 9-12, 2009
Los Angeles

www.cce.csus.edu

BACK PAGE

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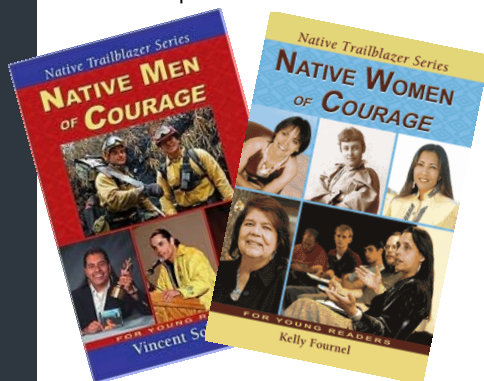
402-471-4677

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American Indians are contemporary people. We did not disappear with the buffalo herds or the old west. In this day and age I believe that it is important to teach both American Indian children and non-American Indian children about how our culture has succeeded, how we as tribal people have succeeded despite Federal Policy that at one point wanted nothing more than to destroy the American Indian tribes. As a group of people we face many challenges that are residual effects of being conquered and oppressed for decades. And yet there are many of us who are thriving. I recommend two resources to have in your school for use with students—the Native Trailblazer Book Series and the Native American Health & Science Career Role Model Poster Series—and one for your teachers—the US Department of Education's Digital Teacher Workshop Series. Not only do your American Indian students and teachers need to see successful American Indian people, non-American Indian students and teachers do too. Also feel free to contact my office at any time if you have questions or concerns or need other resources.

Carol

www.bookpubco.com



Native American Health and Science
Career role Models in
Your Community
www.unmc.edu/dept/sepa



Are you looking for an easy access tool to updated educational research or grants for your school, teachers or students?

Sign up for the Public Education Networks "PEN Weekly Newsblast." Here's how: go to PEN's website (<http://www.publiceducation.org>) and follow the instructions in the lower left-hand section of the homepage. It's fast, easy and simple!

Some topics from the October 31, 2008 edition of Newsblast:

Full Reports:

New Jersey using multi-agency approach to raise graduation rates

Study casts doubt on efforts to help teachers boost kids' reading ability

Free online access to SAT prep material proposed for Boston students

Teacher absences seen hurting poor kids the most

Briefly Noted:

Wanted: Good Teachers

The Center for Public Education has released a primer on teacher recruitment strategies.

New Grant and Funding Information:

College Board: Grants for the Teaching of Writing

Maximum award: \$3,000—deadline to apply November 21, 2008

College Board: Inspiration Awards

Maximum award: \$25,000—deadline to apply November 21, 2008

Horace Mann: College Course Scholarships for Educators

\$5,000 award for teachers to continue education